

PlanetWisdom Tour Pre-Conference Bible Study Lesson 1

What Do We Know About Jesus?

When: Plan to teach this lesson in a Bible study, youth group meeting, or Sunday School class two weeks before the PlanetWisdom "A Walk with Christ to the Cross" event.

Why: The point of this lesson is to remind students about who Jesus is in preparation for the conference where they will be confronted with an in-depth look at the last 14 hours of Christ's life before the crucifixion.

What You'll Need: Bibles. Activity materials (optional): a chalkboard, white board, large sheet of paper or other display to write on so all can see; small prizes (or not) for half the group (see below).

Activity: People v. Miracles Game

Divide your group into two teams. Try to make sure each team has one or more students who know the Bible fairly well. Explain that you're going to play a simple game based on some of the facts we know about what Jesus did during His life on earth and who He spent His time with. Emphasize that nobody is allowed to look in their Bibles (or anywhere else) for answers during the game.

Tell Group 1 that their job is to think of individual people that Jesus spoke to, including all of the disciples, His friends, His family, people He ministered to, etc. These must be *named* people, not groups or described individuals (e.g. "the Pharisees" or "the rich young ruler" would NOT count).

Group 2 is to think of miracles that Jesus performed. Every miracle qualifies, from specific supernatural healings to any specific violation of the natural laws of the universe. Don't allow general answers like, "He healed people." Require specifics like, "He gave sight to a blind man." (The gospels describe about 35 miracles.)

The game works like this: Ask Group 1 to name one person Jesus spoke to. Then ask Group 2 to name a miracle. (If possible, write the legitimate answers on a chalkboard, white board, large sheet of paper or other display.) Go back and forth like this, each group working together to come up with one answer in turn, until one of the groups can no longer produce a legitimate response for their category.

If the other group can come up with one more answer in their category after the first group has failed, they win. If not, they lose. Give the winning group high fives -- or a small prize if you're feeling generous.

[NOTE: It will help you, as the moderator and judge, to find a list of the miracles of Jesus and/or a list of the disciples, etc., in a study Bible, commentary, or online source. To add complexity to the game for especially knowledgeable students, you could require them to find any disputed miracles or persons in their Bibles once the game is over.]

Group Discussion: Spend a few minutes talking about what we can know about Jesus from these two lists. What does His ability to do all of these miracles tell us about Him? What do the kinds of people He spent time with tell us about Him? What can we not know about Him from these two lists?

Suggest they think about their own lives over the last three years. What could we know about you from your successes or achievements? What could we know about you from the people you spent time with? Would that tell us everything about you? Why or why not?

Transition: Clearly, we can't know everything about a person just from knowing the facts of his or her life. We can figure out a lot that way, but it doesn't tell us who that person really is on the inside. We need to know more about Jesus than just what He did or who His friends were -- especially if we're going to care about His death and resurrection and worship Him as Lord.

In two weeks, we'll be participating in the PlanetWisdom Tour Event with Mark Matlock called "A Walk with Christ to the Cross." Before we do that, though, we're going to get a better handle on exactly who Jesus is. Fortunately, one of Jesus' best friends during His time on earth can help us to understand Him better from the inside out.

Five Things We Know About Jesus

Our Bibles include four accounts of Jesus' life on earth. John may have been Jesus' closest human friend, and he begins his story of Jesus differently than the others. Before describing to us all of the things Jesus did and said and the people He spent time with, John tells us who Jesus really was -- and is.

Ask your students to open their Bibles to John 1:1-17 and to read along as you read all 17 verses to them. Explain that this is special revelation about Jesus -- information we could not know unless God told it to us. It helps us to know much more about Him and why He died on the cross than simply listing the events of His life. So what does this passage tell us about Him?

1. He is God

Ask a student to re-read John 1:1-3: "**In the beginning was the Word, and the**

Word was with God, and the Word was God. He was with God in the beginning. Through him all things were made; without him nothing was made that has been made. In him was life, and that life was the light of men."

Group Discussion: What do these verses tell us about Jesus?

Help your students to see that these verses reveal that Jesus is called "the Word." He was with God in the beginning, and He was God. He is the Creator; everything is made through Him. The life we humans need in order to live is inside of Him.

Emphasize this: **Jesus has always existed as God, as part of the Trinity. He was involved in making everything, and we cannot live without Him.**

2. He was here.

Ask another student to read verse 14 out loud to the class: **"The Word became flesh and made his dwelling among us. We have seen his glory, the glory of the One and Only, who came from the Father, full of grace and truth."**

Comment: This idea should hurt our brains a little: Jesus was God, and He lived here. Obviously, we know Jesus lived here. What we forget sometimes is that He did not give up being God to come here. He walked on earth as both "fully human" and "fully God."

Group Discussion: What evidence do we have that Jesus was fully God?
(Point to the list of miracles He performed.)

3. He was rejected.

Ask another student to read, this time from verses 10-11: **"He was in the world, and though the world was made through him, the world did not recognize him. He came to that which was his own, but his own did not receive him."**

Comment: Think about a time when you have felt rejected or betrayed by someone you cared about. That's exactly what happened to Jesus, except with two huge differences: 1) He was God. 2) He was perfect; He didn't deserve to be rejected even a little.

We will see at the PlanetWisdom Tour that Jesus was not just rejected by His own special people Israel, the Jewish leaders also engineered the plot to have him arrested and brutally executed.

4. He is the only way into God's family.

Have another student read verses 12-13: **"Yet to all who received him, to**

those who believed in his name, he gave the right to become children of God—children born not of natural descent, nor of human decision or a husband's will, but born of God."

Comment: Although He was officially rejected by the Jewish religious leaders, many individual Jews (and non-Jews) accepted Jesus and believed He is the Son of God. And they become God's children.

Jesus alone has the power to give people the right to be in God's family. He uses that power to give that right to those who receive Him. If you have not at some point in your changed from not trusting in Jesus to trusting Him for your salvation, you are not in God's family.

Group Discussion: Why do you think it bothers people so much that Christians believe Jesus is the only way to salvation?

5. His way is free.

Have one final student read verses 16-17: "From the fullness of his grace we have all received one blessing after another. For the law was given through Moses; grace and truth came through Jesus Christ."

Group Discussion: What do we have to do to receive Jesus and earn our spot in God's family?

Hopefully some of your students will catch this trick question. As you discuss the question help them to see that Jesus fulfilled the Law and brought us grace -- giving away eternal life to those who have not earned it simply because they trust in Him.

Salvation through Jesus is not cheap; it is free to us, but He paid an enormous price for it. After living a perfect, sinless life on earth, He spent the last 14 hours leading up to the moment of His death for our sin on the cross in utter agony. For our faith in Christ, God gives us credit for Jesus' perfect life in spite of the fact that our lives are full of sinful choices. We are forgiven. That's grace.

Conclusion

Emphasize that every miracle, action, and word spoken in Jesus' life is evidence of the five huge truths John reveals to us in this passage. Recap those big ideas very quickly:

- 1. Jesus is God.**
- 2. Jesus was here.**
- 3. Jesus was rejected.**

4. Jesus is the only way into God's family.

5. Jesus' way is free.

Closing Prayer

As you wrap up, ask God to help you all to hold in your minds these big ideas about who Jesus is and what He did and said to show that. Thank God for Jesus' life and death and resurrection -- and the gift of eternal life. Ask Him to begin to prepare your thoughts and hearts for the "Walk with Christ to the Cross" that you'll be taking together in the next two weeks.

PlanetWisdom Tour Pre-Conference Bible Study Lesson 2

The Final Week, Part 1

When: Plan to teach this lesson in a Bible study, youth group meeting, or Sunday School class one week before the PlanetWisdom "A Walk with Christ to the Cross" event.

Why: The point of this lesson is to get students thinking about the days leading up to the cross and to prepare them for the conference where they will be confronted with an in-depth look at the last 14 hours of Christ's life before the crucifixion.

What You'll Need: Bibles, paper, pens/pencils for each student and a chalkboard, white board, or large display for you to write on so all can see.

Activity: Best/Worst Weeks Ever

This activity is intended to get students thinking about all of the different things that can happen in a single week, as well as to think about one week being really good and/or really terrible. It should also help the group get to know each other better and hopefully build unity as they collect and share their experiences.

Make sure every student has a pen or pencil and some paper to write on for their own use. Explain that you're going to ask them to spend a few minutes thinking about their last week, the last seven days (including this one). Specifically, ask each of them to write the best and worst thing they remember happening to them on each of the last seven days.

Warn them that you're going to ask to hear some of the things on their lists out loud, so suggest that they not record anything too embarrassing (or inappropriate) to share with the group. Also suggest that "best" and "worst" things could be little moments (e.g., lunch with a friend, watching a favorite show) or big events (e.g., losing a close game, going on a trip). Then give them a few minutes to work on their lists.

If possible, have available a chalkboard, white board, or other large display you can write on. Make a simple chart with the last seven days listed at the top (e.g., Sunday, Monday, Tuesday, etc.) and rows for "Best" and "Worst" at the side.

Once they've had time to complete their lists, explain that you are going to use the shared experiences of everyone in your group to build the best and worst weeks ever. You will start with the first day on your chart and ask for volunteers to share the best thing that happened to them on that day, then you'll pick one experience from those offered -- the best of the bests -- to write down for that day

on your "Best Week." Then repeat the procedure for that day on the "Worst Week." Then move on to the next day.

When you have completed all seven days, ask your group to imagine having a week in which each of those seven great things happened -- and then to imagine a week in which each of the worst things happened.

Group Discussion: Would these really be the best and worst weeks ever? What makes a week really great or really terrible? Can you have both the best and worst week in the same week?

Transition: In this next week, we'll be participating in the PlanetWisdom Tour event with Mark Matlock, the Skit Guys, Dutton, and Dawson McAllister. I hope that will make this a great week for you. One of the things Mark and the team will be talking about is the last 14 hours of Jesus' life before his death on the cross. They'll start on Thursday at the Last Supper and take us all the way through the crucifixion.

Some of what we hear will be tough to sit through. Truly understanding what Jesus suffered for us and out of obedience to the Father will help us to see His last week as both the best and worst in all of human history.

To get ready for that, we're going to talk today about what Jesus was doing during the first part of that week. We're going to look at snapshots from Saturday through Wednesday -- and then we'll hear the rest of the story this weekend.

Snapshots from a Week

Saturday: Anointed for Burial

The crucifixion happened on Friday. On the Saturday before (according to some scholars), Jesus went to a dinner party in Bethany, a small town close to Jerusalem, at the home of a man called Simon the Leper. Jesus' good friends Mary, Martha, and Lazarus were there. (Remember, Jesus had raised Lazarus from the dead!)

Ask a student to read John 12:2-3: "Here a dinner was given in Jesus' honor. Martha served, while Lazarus was among those reclining at the table with him. Then Mary took about a pint of pure nard, an expensive perfume; she poured it on Jesus' feet and wiped his feet with her hair. And the house was filled with the fragrance of the perfume."

Comment: Nard was very expensive and potent perfume. Using a whole pint of the powerful stuff must have been overwhelming, especially to

those reclined to eat together. It's a strong smell that would have lingered on Jesus' feet and Mary's hair for days after this.

Nard was also expensive -- about what a working man made in a year.

Have the student continue reading verses 4-6: "**But one of his disciples, Judas Iscariot, who was later to betray him, objected, 'Why wasn't this perfume sold and the money given to the poor? It was worth a year's wages.'** He did not say this because he cared about the poor but because he was a thief; as keeper of the money bag, he used to help himself to what was put into it."

Comment: Though some of the others disciples might have agreed with Judas about the best use of available resources, Judas just wanted the money for himself.

Have the student read verses 7-8: "**'Leave her alone,' Jesus replied. 'It was intended that she should save this perfume for the day of my burial.'** "

Comment: Jesus understood that He would be killed and buried soon; He knew that Mary's extravagant gift was part of His preparation for burial.

Group Discussion: Do people still sometimes feel like our gifts of money, time, work, and worship to Jesus are wasted? Can we give too much of ourselves to Him? What are some of the ways that we give our lives to Jesus?

Sunday: Moment of Triumph and Sadness

Jerusalem was filling up with people who came from all around to celebrate the Passover. Some of them heard that Jesus -- and the man He had raised from the dead, Lazarus -- were on the road from Bethany to Jerusalem. They found Jesus riding on a donkey, and they spread out their cloaks and fresh-cut palm branches on the road.

This is the Sunday before Easter that we call Palm Sunday.

Ask a student to read Luke 19:37-38: "**When he came near the place where the road goes down the Mount of Olives, the whole crowd of disciples began joyfully to praise God in loud voices for all the miracles they had seen: 'Blessed is the king who comes in the name of the Lord!' 'Peace in heaven and glory in the highest!' "**

It's clear that not everyone in town understood what was going on or who Jesus was. When they asked those praising Jesus who he was, some called him a prophet.

But the Pharisees -- who were already looking for a chance to kill Jesus and Lazarus -- understood that Jesus' followers were praising Him as if He were the Messiah. And they didn't like it.

Ask another student to read Luke 19:39-40: **"Some of the Pharisees in the crowd said to Jesus, 'Teacher, rebuke your disciples!' 'I tell you,' he replied, 'if they keep quiet, the stones will cry out.' "**

We call this the Triumphal Entry, but Jesus didn't seem to feel very happy. He felt sad for the people of Israel because they were missing out on seeing the God who loved them on earth, in the flesh, right in front of their eyes.

Read these words from Luke 19:41-42, 44: **"As he approached Jerusalem and saw the city, he wept over it and said, 'If you, even you, had only known on this day what would bring you peace—but now it is hidden from your eyes. . . . you did not recognize the time of God's coming to you.'"**

Group Discussion: God was right in front of them, and most of His chosen people missed it. He wasn't hiding. He told them who He was. He asked them to believe in Him. But they would not. Have you seen the same thing happening with any of your friends and family? Why do you think so many people miss seeing God in the face of Jesus?

Monday: Jesus Gets Angry?

It's hard to tell from the Bible exactly which events happened on Monday, Tuesday, or Wednesday. One that may have happened on Monday involves Jesus repeating something he had done once before.

Have a student read Mark 11:15-16: **"On reaching Jerusalem, Jesus entered the temple area and began driving out those who were buying and selling there. He overturned the tables of the money changers and the benches of those selling doves, and would not allow anyone to carry merchandise through the temple courts. "**

Comment: The Jewish religious leaders were allowing the temple to be used in all kinds of inappropriate ways -- and Jesus, as God, took this personally. He put His hands on the money-changing tables and tossed it aside; He stood physically in the way of people trying to take shortcuts through the temple courtyard.

This made the religious leaders look foolish and neglectful. They were losing the hearts of the people to Jesus. How did the leaders respond?

Have your student read verse 18: **"The chief priests and the teachers of the law heard this and began looking for a way to kill him, for they feared him, because the whole crowd was amazed at his teaching."**

Tuesday: Jesus Teaches and Teaches and Teaches

On either Monday or Tuesday (or both), Jesus spent much of His time teaching in the temple with parables and interviews and explanations and prophecies.

Wednesday: The Plot Comes Together

Jesus knew exactly what was coming in the next few days, including how it would happen. Listen to what He said to His disciples.

Have a student read Matthew 26:1-2: **"When Jesus had finished saying all these things, he said to his disciples, 'As you know, the Passover is two days away—and the Son of Man will be handed over to be crucified.' "**

And it wasn't just a few schemers working to get Jesus killed. It was the whole religious leadership.

Have your student read verses 3-4: **"Then the chief priests and the elders of the people assembled in the palace of the high priest, whose name was Caiaphas, and they plotted to arrest Jesus in some sly way and kill him."**

With the agreement of the priests and elders, all they needed was a way to get to Jesus without everyone in crowded Jerusalem seeing it happen. They got their chance when Judas stepped up.

Have your student read verses 14-16: **"Then one of the Twelve—the one called Judas Iscariot—went to the chief priests and asked, 'What are you willing to give me if I hand him over to you?' So they counted out for him thirty silver coins. From then on Judas watched for an opportunity to hand him over.' "**

The stage is set. The betrayer is in place. The Jewish leaders are resolved. Jesus is ready. The hour is almost here.

Group Discussion: Looking at this last week of Jesus' life before the cross, do you think He was ever not in control of what was happening? What evidence have we seen that He knew what would happen and was ready for it? What do you imagine you would you have been thinking if you had been one of His followers, knowing the Jewish leaders wanted Him dead and watching Jesus continue to say and do things that made them angry?

Conclusion

As you wrap up, emphasize that this was an intense week for Jesus and all who believed in Him and followed Him. Clearly, He was the only one who understood what was about to happen and what it would mean -- that through His death in our place, all of us can have peace with God forever.

Closing Prayer

Thank God for Jesus' courage in the face of His own death, even as His enemies plotted to kill Him. Ask God to help you and your students to be courageous in following Jesus and standing for Him this week. And ask Him to prepare your hearts and minds for the PlanetWisdom Tour event as you all walk together with Christ through the last 14 hours leading up to His death.

PlanetWisdom Tour Post-Conference Bible Study

Got to Tell Somebody 'bout This

When: Plan to teach this lesson in a Bible study, youth group meeting, or Sunday School class one week after the PlanetWisdom "A Walk with Christ to the Cross" event.

Why: The point of this lesson is to build on your students' experience with the "Walk with Christ to the Cross" event at the PlanetWisdom Tour by encouraging them to use the power of the Holy Spirit with them and the opportunity provided by modern communication technology to witness about their own experience with Jesus.

What You'll Need: Bibles; Activity materials: students with messaging cell phones (see below) and prizes for a single winner or team (if you like that kind of thing).

Group Discussion: Open this study with a discussion about your students' experience with PlanetWisdom Tour. Ask about their favorite moments from the weekend. What made them laugh the hardest? What was their favorite song? Would they like to participate in the tour again next year?

After a few minutes, transition into asking them about the teaching. What big ideas did they take away from hearing about the last 14 hours of Christ's life before his death on the cross? Did it change anything about their feelings toward God? Toward others? About themselves? Did it make them feel the need to take any kind of specific action? What should we do now that we know more about Christ and His suffering?

Honestly, if this conversation takes off and your students are expressing ownership for essential truth from God's Word, don't rush to get past it. If you can build on what they're talking about and help them to focus on responding biblically to God, you can always save the lesson below for the following week. Otherwise, move on to the activity in a timely fashion.

Activity: Hit Me Back

This activity is intended to emphasize the power your students have right now to get a message out to their friends and family members at any time they choose. It's a game using their cell phones, so you'll need to decide if that's a fit for your particular group.

Divide the group into at least two teams or several smaller teams with at least 4-5 students each. Make sure to include 1 or 2 major cell phone messengers on each

team. Explain that everyone who has a cell phone they can use for texting, IMing, Twitter, Facebook, etc. -- within their parents' rules for use of their phones -- will need to have them out and turned on for this game.

When you say "go," they will be free to send out or post messages to reach as many people as they possibly can, but each message must have the word "alive" in it somewhere. It doesn't matter how the word is used, as long as it is included.

Explain that each person will receive 1 point for every response they get to their messages, whether in the form of texts, comments, replies, or "likes" on Facebook.

Everyone will be given 5 minutes or so to compose and send/post their messages. Then you'll ask everyone in the room to turn off or silence their phones. (You could even ask that all the phones be placed at the front of the room.)

At the end of the study, you will ask everyone to turn their phones back on and count up how many responses they received. The team with the most responses wins.

Activity Option: If you are concerned about some students being left out or about losing everyone to their phones during the study, here's an optional approach to the game. Identify two or a few major phone users in your group either by asking for volunteers or just "volunteering" students you know as big phone messengers. You might even call these students a day ahead of time and ask them to bring their phone and be ready to message with it.

Play the game by the same basic rules but bring the competing messengers to the front of the room while they're sending out their messages. Then have them leave their phones in plain sight in the front of the room until the end of the study when it's time to come back up and count their responses.

This option would also give you the ability to verify the count of how many responses they received. The winner would still be the person with the most responses.

Group Discussion: How many people do you think you communicate with in any given week with any kind of communication method -- including just talking in person? If you removed every form of digital or telephone communication, how many people would you still communicate with? What are some of the ways that texting, Twitter, Facebook, email, and things like that have changed our ability to communicate?

Transition: In the last 100 years, the way we communicate with people we know -- and people we don't -- has been radically, unbelievably transformed. If you had witnessed what happened to Jesus during the last week of His life before the cross -- and had then seen Him alive again -- you would have wanted to tell someone.

Your only choices for doing so would have been face-to-face communication or writing it down on paper and asking people to pass it around.

Today, you have communication options the disciples didn't have -- but you have a similar mission: to tell other people about your experience with Jesus and let them see His Spirit at work in your life. We're going to talk today about what that means and what we can do about it.

What Now?

Read the first 5 verses of Acts to your students, explaining that this is Luke's sequel to the book of Luke, his telling of Jesus' life and death and resurrection. Emphasize three ideas from this long paragraph:

A) "Jesus gave many convincing proofs that he was alive."

His followers had no doubt that Jesus had been dead and was now alive again. Paul tells us that Jesus appeared to as many as 500 people at one time. (See 1 Corinthians 15:3-8.)

B) Jesus spoke to them about the kingdom of God.

C) Jesus told them to wait in Jerusalem to be baptized with the Holy Spirit.

But the disciples wanted to know, "What now?" They had misunderstood before that Jesus had not come yet to set up His kingdom on earth. They had been brokenhearted and stunned when He died. But now that He was alive again, was it finally time to start the new kingdom?

Jesus said, "Not now, and I'm not telling when the Father will make it happen. But here's what happens next."

Power Up

Read the first half of Acts 1:8 to your students: "**But you will receive power when the Holy Spirit comes on you.**"

Group Discussion: If you could own any car right now, what kind of car would you want? What would owning that car be worth in dollars? What if you could have that car only without an engine or battery? What would it be worth to you

then?

Jesus was promising that something major was about to happen on earth that would change everything: The Spirit of God was coming to give believers in Jesus -- Christians -- power.

Without the Holy Spirit, we don't have what it takes to follow Jesus the way He means for us to. We can all sit in our cool looking cars in the church parking lot, but we can't go anywhere with what we know. We can't do anything. We don't have any power without God's Spirit.

So what do you have to do to get that power?

Ask a student to read 2 Corinthians 1:21-22: "**Now it is God who makes both us and you stand firm in Christ. He anointed us, set his seal of ownership on us, and put his Spirit in our hearts as a deposit, guaranteeing what is to come.**"

Comment: We don't do anything to get God's Spirit. We put our faith in Jesus, who suffered and then died on the cross to pay for our sins, and God puts His Spirit in our hearts as a guarantee that we belong to Him. God gives us His power for free -- to accomplish His purposes.

Power for What?

Ask a student to read all of Acts 1:8: "**But you will receive power when the Holy Spirit comes on you; and you will be my witnesses in Jerusalem, and in all Judea and Samaria, and to the ends of the earth.**"

Comment: The answer to "now what?" was that Jesus wanted His followers to go and tell people about what they had seen and heard -- and what it all meant. He wanted them to be witnesses about Him in four specific regions:

A) Jerusalem: That's the town they were in the day Jesus said those words. He wanted them to start where they were. For you and me, Jerusalem would include our closest circle of influence, like our families, school, workplaces, Facebook friends, and our town. Jesus wants us to tell who He is, what He did, and why it matters.

B) Judea and Samaria: For the disciples, those regions were like our states or provinces and maybe the neighboring states or provinces around us. Some people think of Samaria as including the nation a person lives in.

Witnessing to Judea and Samaria is bigger than just texting or telling our friends

about our everyday experiences with Jesus -- "Jesus was dead and then alive; I was dead and He made me alive spiritually." It would be like working with our friends to reach all of their friends -- our "friends of friends," as Facebook describes them.

C) The ends of the earth: Jesus wanted the disciples to use the power of God's Spirit to reach strangers around the world and tell them what they had seen and heard in the life, death, resurrection -- and now the ascension -- of Jesus.

Group Discussion: How do we as a church participate in trying to tell the story of Jesus to people in our town, our state, our nation, and the rest of the world? How do you participate in any of that?

Group Discussion: Let's brainstorm a little. How could we as a youth group use the technology we have been given -- and empowered by God's Spirit in our hearts -- to tell more people about Jesus, about what He did during the last 14 hours of His life and what it means for the world?

Activity: Hit Me Back Conclusion

Depending on which option you used for the activity, follow the directions in the Activity section above to complete the game by counting up the responses and acknowledging the winner(s).

Conclusion

If you used the activity, point out how many messages were posted or sent an hour ago -- and how many responses were received. Acknowledge that witnessing about Jesus and inviting people to believe and trust in Him is more complicated than just sending one message -- but we are powered by the Holy Spirit and we have been given powerful tools in our day to communicate to lots and lots of people. Encourage your students to find news ways to do that.

Closing Prayer

Thank God for allowing all of you to share the experience this weekend of walking together through a study of the last 14 hours of Christ's life before His death on the cross. Thank Him also that all of you who have trusted in Jesus for salvation are powered by His Holy Spirit to witness to others about what you know and have experienced with Christ. Ask Him to give you the courage, the creativity, and the desire to keep telling others about Him.